## High School Grade Report

for $\qquad$ School Year

Student Name:
Quarter: $\bigcirc 1 \bigcirc 2 \bigcirc 3$ ○4 (Mark one)

Grade Level: Twelfth Concurrent
Days Present:Q1__ Q2__Q3
Q4

## Instructions

1) Watch the High School Grade Report "How To" video \& fill in your student's information.
2) Fill out each quarter of the form as detailed in the video (click here for written instructions).
3) Read the Notices \& Parent/Guardian Acknowledgement on page 2.
4) Sign and date the grade report EACH quarter. 4a) Instructions for $4^{\text {th }}$ Quarter ONLY: Fill
in the accumulative days present (calculated when you add together Q1-Q4) and if your student was promoted on page 2.
5) Click the "Grade Report Submission" form and attach and submit your COMPLETED
document. Click here for written instructions:
6) Repeat steps $1-5$ each quarter.

IP $=$ [course] in progress


| Course Title | 1st | 2nd | 1st |
| :---: | :---: | :---: | :---: |
| Complete Course Name (If concurrently enrolled, include the course name and number as it appears in the course catalog or on your syllabus. Community college courses do not require a percentage). | Quarter <br> Letter \& Percentage | Quarter <br> Letter \& Percentage | Semeste Final |


|  | + | - | Final |
| :---: | :---: | :---: | :---: |
|  |  |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Comment: (You may record any additional comments below).
QTR 1 $\qquad$
QTR 2 $\qquad$
QTR 3 $\qquad$
QTR 4 $\qquad$
Additional Comments:

## NOTICE:

Along with quarterly grade reports, the SHABACH! Christian Academy Homeschool Oversight Requirements, mandate that you complete 3 yearly reviews of your homeschool curriculum and instruction. Please be aware that not completing your mandatory reviews places you on probation, following which the Board of Education will receive documentation that you have not fulfilled the Oversight Program administrative requirements. This could result in your student being listed as truant and terminated from our program. Please refer to COMAR 13A.10.01.01 and . 05 for more information (excerpt listed below).

## Code of Maryland Regulations (COMAR) 13A.10.01 .01 Home Instruction Program.

## C. Instruction Program.

(1) The home instruction program shall: (a) Provide regular, thorough instruction in the studies usually taught in the public schools to children of the same age; (b) Include instruction in English, mathematics, science, social studies, art, music, health, and physical education; and (c) Take place on a regular basis during the school year and be of sufficient duration to implement the instruction program.
(2) The home instruction program may include enrollment on a part-time or full-time basis in courses offered by accredited or unaccredited colleges.

## D. Educational Materials.

(1) A parent or guardian who chooses to provide a home instruction program for his or her child shall maintain a portfolio of materials which: (a) Demonstrates the parent or guardian is providing regular, thorough instruction during the school year in the areas specified in $\S(1)$; (b) Includes relevant materials, such as instructional materials, reading materials, and examples of the child's writings, worksheets, workbooks, creative materials, and tests; and (c) Shall be reviewed by the local superintendent or the superintendent's designee at the conclusion of each semester of the local school system at such times as are mutually agreeable to the local superintendent or designee and the parent or guardian.

## Parent/Guardian Acknowledgement

$\mathrm{I} /$ we , the undersigned, pledge that the information given on this application is true and accurate to the best of my/ our knowledge.
Accumulative Day Present: $\qquad$ (fourth quarter ONLY) $\qquad$
$\square$ (fourth quarter ONLY)
$\qquad$ Date: $\qquad$

CLICK HERE TO SUBMIT YOUR GRADE REPORT (YOU MUST DO SO EACH QUARTER).

